artboard 4" × 4" If abstract size requirement is different, text no larger than 12 pt scale artboard proportionately and output 300dpi 1.200×1.200px adhere to same element size quidelines but defer to journal requirements. 3" × 3" @ 300 dpi = 900 × 900 px A small (7 pt) main headings 8 pt medium 2" × 2" @ 300 dpi = 600 × 600 px major labels 6 pt medium minor labels 6pt annotations 6pt italic major label annotation 5 pt bold grev text no smaller than 5 pt annotations 5 pt italic grev avoid underlines annotations 5 pt italic grev dark grey text is classy no dark on dark no color flipping Avoid Superfluous Capitalization Line breaks at discretionary annotations 4pt phrases, list boundaries or natural pauses. lines and arrows containment Use lines no thinner than 1 pt. Make arrows no thicker than 1.5 pt. Fade out arrows no boxes no boxes gap to reserve in boxes around text 1.5 —b alsowhere 2 don't make me say it twice Use equilateral triangle arrow 15 heads of constant size. and use and data space alignment Z -/-▲ Draw attention line to create groups are pointing to. to relevant Use curved arrows No distorted trends. Use based on a circle to arrows. P2 and subgroups grey for The worst. indicate movement baseline. Use a same circle or ellipse for all arrows. P3 colors Map pertinence Avoid pure Choose colors 85 Normalize Create tracks colors and that are safe for luminance. with light fill. rainhows as archetype. colorblindness Miy in white L channel in Lab color space. C Reserve bold colors Use LCH ramps for series. for emphasis. davidjohnstone.net/pages/lch-lab-colour-gradient-picker Maintain contrast. marlam.de/gencolormap/wasm-demo/ Never stars! Curved paths Avoid axes, grids and ticks, take effort. Trends can be emphasized Not always * even in small spaces. worth it. label Z99v No obvious or Don't Fzd7 placemen overly specific color

no vertical text

Wnt7a equipment. text. Dvl2 Membranes are context. Use color Subtle and simple. color, keep Round corners. No color. No litter Extend beyond frame: open form.